

## **Content Alignment: High School Biology**

| <b>Unit Topic</b> | Chapter Topic         | Subtopic   | NanoSense Lessons  | Specific Materials  |
|-------------------|-----------------------|--|--|---|
| Nature of Life    | Science of<br>Biology | How Scientists<br>Work   | • Lesson 1 (L1): Introduction to Nanoscience   | Slides  • L1: 1-4 Activity/Handout  • Scale Diagram: Discuss using question 1-2 from Intro to Nanoscience worksheet   |
|                   |                       | Studying Life  | Size Matters  • Lesson 2 (L2): Scale of Objects  | Slides  • L1: 3 Activity/Handout  • Number Line  • Student Quiz  • Reading: Visualizing the Nanoscale   |
|                   |                       | Tools and<br>Procedure   | Size Matters • Lesson 4 (L4): Tools  | Slides  • L4: 1-11, 12 (optional) Activity/Handout  • Black Box Lab Activity  • Reading: Seeing and Building Small Things  • Quiz   |
| Nature of Life    | The Chemistry of Life | The Nature of<br>Matter;<br>Properties of<br>Water;<br>Carbon<br>Compounds | <ul> <li>Fine Filters</li> <li>Lesson 2 (L2): Science of Water</li> <li>Size Matters</li> <li>Lesson 3 (L3): Unique Properties at the Nanoscale</li> </ul> | Slides  • L2: 20-32 • L3: 1-17 Activity/Handout • L2  • Science of Water Labs  • Science of Water Quiz • L3  • Reading: Size-Dependent Properties  • Unique Properties Labs  • Student Quiz  • Reading: The Personal Touch  • Reading: Intro to Nanoscience |

## NanoSense

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| Ecology                        | Humans in the Biosphere                                 | Renewable and<br>Nonrenewable<br>Resources                       | <ul> <li>Clean Energy</li> <li>Lesson 1 (L1): Intro to Clean Energy</li> <li>Lesson 2 (L2): Solar Energy and Nanoscience</li> </ul>  | Slides  • L1: 1-18  • L2: 1-18  Activity/Handout  • L1:  ○ Clean Energy Initial Ideas  ○ Reading: Hybrid Cars, Solar Cells, and Nanoscience  ○ Student Worksheet  • L2  ○ Nanocrystalline Solar Cell Lab  ○ Solar Cell Animations   |
|--------------------------------|---|--|--|---|
| The Human Body  The Human Body | Skeletal,<br>Muscular, and<br>Integumentary<br>System   | The Senses Drugs and the Nervous System The Integumentary System | <ul> <li>Size Matters</li> <li>Lesson 5 (L5): Applications of Nanoscience</li> <li>Clear Sunscreen</li> <li>Lesson 1 (L1): Intro to Sun Protection</li> <li>Lesson 2 (L2): All About Sunscreens</li> <li>Lesson 3 (L3): How Sunscreens Block: Absorption</li> <li>Lesson 4 (L4): How Sunscreen Appear: Scattering</li> <li>Lesson 5 (L5): Culminating Activities (Optional)</li> </ul> | Slides L5: 1-2, 9  Slides L1: All slides (S10 optional) L2: All slides L3: Use with instructor's discretion L4: All slides Activity/Handout L1: UV Bead Lab L2: Sunscreen Ingredients Activity Light Scattering by Three Sunscreens Reflections on the Guiding Questions L3: Use with instructor's discretion [1] L4: Reading: Scattering of Light Particles Sunscreens & Sunlight Animations Ad Campaign Project |
|                                | Circulatory and<br>Respiratory<br>Systems<br>The Immune | The Circulatory System  Infectious Disease                       | Size Matters  • Lesson 5 (L5): Applications of Nanoscience   | Slides<br>L5: 1-2, 11<br>Slides<br>L5: 1-2, 12  |

## NanoSense



|            | System and Disease | Cancer   |   | Slides<br>L5: 1-2, 10  |
|------------|--------------------|--|---|--|
| Extensions | Bioethics          | Use of<br>Nanotechnology in<br>the Human Arena | Size Matters • Lesson 5 (L5): Applications of Nanoscience | Any topics covered in L5 or any students may have considered |

<sup>[1]</sup> Clear Sunscreen Lesson 3 requires some schema of chemistry and physics and can be used with biology students but this is at the instructor's discretion. Instructor should gauge student's depth of understanding behind the chemistry and physics concepts used in this particular lesson.