

# Nanoscience Workshop for High School Teachers and Students

## AGENDA

Sponsored by the NanoSense project at SRI International  
and San Jose State University

**Saturday, February 11, 2006**

- 8:45 am** Arrival and Continental Breakfast  
*Duncan Hall 505*  
Arrive, pick up materials and make a name badge. Muffins and juice will be available.
- 9:00 am** Introduction to Nanoscience  
*Geri Horsma and Carolina Sylvestri*  
*Duncan Hall 505*  
How small is a nanometer? What are some unusual properties of the nanoscale? How might nanotechnology impact our lives? These and other questions will be addressed through presentation and hands-on activities.
- 10:00 am** Introduction to Clear Sunscreen  
*Alyssa Wise*  
*Duncan Hall 505*  
How do “nano-sunscreens” differ from traditional sunscreens? What is the best kind of sunscreen to use and why? Alyssa will give introduce the clear sunscreen unit and issues related to such questions.
- 10:30 am** Break  
Divide into two groups and make your way to the lab rooms.
- |                 |   |  |
|-----------------|---|--|
| <b>10:45 am</b> | Hands-On Activity:<br>Sunscreen Labels<br><i>Carolina Sylvestri</i><br><i>Duncan Hall 507</i> | Hands-On Activity:<br>Ultra-Violet Beads<br><i>Miriam Motoyama</i><br><i>Duncan Hall 506</i> |
|-----------------|---|--|
- 11:30 pm** Lunch and Guest Speaker  
*Brent MacQueen, Nanoscientist from SRI International*  
*Duncan Hall 505*  
We'll have sandwiches, chips and drinks. From 12-12:30, Brent will present and answer questions on the topic of “Nanotechnology: What it is, is not, and where it's going to have an impact.”

(over)

<b>12:30 pm</b>	<b>The Science Behind the Sunscreen</b> <i>Doris Mourad and Carolina Sylvestri</i> <i>Duncan Hall 505</i> A presentation and discussion of the core ideas behind how sunscreens block UV light and why they appear the way that they do.	
<b>1:30 pm</b>	<b>Scattering of Light by Particles: ChemSense Activity</b> <i>Tina Stanford and Patti Schank</i> <i>Duncan Hall 246</i> Students use the ChemSense Animator to create an animation for an advertisement that shows consumers how nano sunscreen particles don't scatter visible light and thus are transparent.	<b>Scattering of Light by Particles: Sunscreen Animations</b> <i>Alyssa Wise</i> <i>Duncan Hall 246</i> Students view and discuss animated models of how visible light interacts with "large" and nano-sized zinc oxide particles.
<b>2:00 pm</b>	<i>(ChemSense Activity, continued)</i>	<b>Consumer Choice Pamphlet</b> <i>Geri Horsma, Tina Stanford, and Alyssa Wise</i> <i>Duncan Hall 246</i> Students create a pamphlet to inform consumers about nanoparticulate sunscreens, how they work, and their benefits and drawbacks.
<b>3:00 pm</b>	<b>Cookies and Workshop Survey</b> <i>Duncan Hall 505</i> Enjoy cookies and drinks while completing a short survey about the workshop.	
<b>3:15 pm</b>	<b>Small Group Reflections</b> <i>Duncan Hall 505</i> In small groups, reflect on the day and discuss ideas that were particularly interesting or perhaps unclear.	
<b>3:45 pm</b>	<b>Get Certificates and Adjourn</b> Teachers and students pick up their certificates of participation. Teachers remember to pick up your classroom kits!	