

Nanoscience Workshop for High School Teachers and Students

AGENDA

Sponsored by the NanoSense project at SRI International
and San Jose State University

Saturday, February 11, 2006

- 8:45 am** Arrival and Continental Breakfast
Duncan Hall 505
Arrive, pick up materials and make a name badge. Muffins and juice will be available.
- 9:00 am** Introduction to Nanoscience
Geri Horsma and Carolina Sylvestri
Duncan Hall 505
How small is a nanometer? What are some unusual properties of the nanoscale? How might nanotechnology impact our lives? These and other questions will be addressed through presentation and hands-on activities.
- 10:00 am** Introduction to Clear Sunscreen
Alyssa Wise
Duncan Hall 505
How do “nano-sunscreens” differ from traditional sunscreens? What is the best kind of sunscreen to use and why? Alyssa will give introduce the clear sunscreen unit and issues related to such questions.
- 10:30 am** Break
Divide into two groups and make your way to the lab rooms.
- | | | |
|-----------------|---|--|
| 10:45 am | Hands-On Activity:
Sunscreen Labels
<i>Carolina Sylvestri</i>
<i>Duncan Hall 507</i> | Hands-On Activity:
Ultra-Violet Beads
<i>Miriam Motoyama</i>
<i>Duncan Hall 506</i> |
|-----------------|---|--|
- 11:30 pm** Lunch and Guest Speaker
Brent MacQueen, Nanoscientist from SRI International
Duncan Hall 505
We'll have sandwiches, chips and drinks. From 12-12:30, Brent will present and answer questions on the topic of “Nanotechnology: What it is, is not, and where it’s going to have an impact.”

(over)

12:30 pm	The Science Behind the Sunscreen <i>Doris Mourad and Carolina Sylvestri</i> <i>Duncan Hall 505</i> A presentation and discussion of the core ideas behind how sunscreens block UV light and why they appear the way that they do.	
1:30 pm	Scattering of Light by Particles: ChemSense Activity <i>Tina Stanford and Patti Schank</i> <i>Duncan Hall 246</i> Students use the ChemSense Animator to create an animation for an advertisement that shows consumers how nano sunscreen particles don't scatter visible light and thus are transparent.	Scattering of Light by Particles: Sunscreen Animations <i>Alyssa Wise</i> <i>Duncan Hall 246</i> Students view and discuss animated models of how visible light interacts with "large" and nano-sized zinc oxide particles.
2:00 pm	<i>(ChemSense Activity, continued)</i>	Consumer Choice Pamphlet <i>Geri Horsma, Tina Stanford, and Alyssa Wise</i> <i>Duncan Hall 246</i> Students create a pamphlet to inform consumers about nanoparticulate sunscreens, how they work, and their benefits and drawbacks.
3:00 pm	Cookies and Workshop Survey <i>Duncan Hall 505</i> Enjoy cookies and drinks while completing a short survey about the workshop.	
3:15 pm	Small Group Reflections <i>Duncan Hall 505</i> In small groups, reflect on the day and discuss ideas that were particularly interesting or perhaps unclear.	
3:45 pm	Get Certificates and Adjourn Teachers and students pick up their certificates of participation. Teachers remember to pick up your classroom kits!	